Renaissance Public Academy’s Framework

The underlying philosophy of Renaissance Public Academy is inspired by the following three books: Cultural Literacy by E. E. Hirsch Jr., Why Johnny Can’t Tell Right from Wrong by William Kilpatrick, and The Schools We Need and Why We Don’t Have Them by E. D. Hirsch, Jr. Framework adapted from Renaissance Classical Schools Handbook.

A Coherent and unified philosophy is one of the key areas of a stable school, and will drive everything from assessment to hiring to discipline to textbook selection.

MISSION STATEMENT
At Renaissance Public Academy, we strive to develop the academic potential and personal character of each student. We seek to empower each student by employing challenging, well-defined educational programs based on core knowledge and classical principles. We hold high expectations for the performance and personal accountability of each student by use of character education and community service. Through a strong emphasis on internship and mentoring programs, we provide the tools necessary for a successful transition to a chosen career or further education.

PHILOSOPHY STATEMENT
It is the philosophy of Renaissance Public Academy that all students benefit from a rigorous, content-rich, educational program that develops academic potential and personal character. The school will provide an environment that fosters academic excellence through the habit of thoroughness, the willingness to work, and the perseverance to complete difficult tasks. Through a defined traditional, classical-liberal curriculum, students will be prepared to become active, responsible members of their community.

ACADEMIC STANDARDS
Renaissance Public Academy will uphold high academic standards for all students regardless of background, socio-economic status, or ability. The curriculum will be content-rich, following the classical-liberal, traditional education model, with provision to challenge all students to fulfill their individual academic potential.

- Objective standards will be monitored and maintained as defined by the Charter School Law.
- Promotion and graduation requirements will meet or exceed MRSD/state requirements.
- Students shall take the defined curriculum and must earn promotion and graduation.
- The student scheduled will be predominantly occupied by the defined curriculum.
- Students will be assessed through classwork, regular assignments and periodic tests, the levels of which will be calibrated against District, State, and National norms.

CHARACTER EDUCATION
Renaissance Public Academy’s environment and curriculum are designed to promote and build strength of character in students.

- The values of a democratic society will be identified and clearly taught.
- Administrators and faculty will encourage and model habits of honesty, respect, social responsibility, and self-discipline to promote these traits. Students will be given opportunities to practice and develop these traits.
- Outstanding people will be used as role models through the curriculum to teach character.

LEARNING ENVIRONMENT
Renaissance Public Academy will promote a safe environment that fosters learning and character development. There will be a defined standard of appearance and a regulated campus. Positive student/parent/teacher relationships will be fostered.

Extra-curricular activities will be encouraged.

Success in our rigorous academic program is dependent upon consistent student effort and completion of assignments. The faculty will be a unified group of professionals focused on student achievement.

STUDY SKILLS
Renaissance Public Academy will provide the opportunity for all students to acquire the mastery of study skills while making learning possible, and encouraging self-motivation.

Study skills, e.g. time management, research skills, note-taking will be integrated throughout the curriculum. Teachers will evaluate the mastery of study skills.